

UNIVERSITY OF ILLINOIS  
AT URBANA-CHAMPAIGN

# Physics 403. Modern Physics Laboratory

*Fall 2017*  
*Eugene V Colla, Virginia Lorenz*



# Physics 403 Modern Physics Laboratory

Fall 2017

Teaching Team



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**Eugene (Gene) D Ark**  
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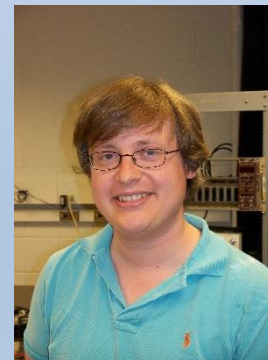
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# Outline

- I. Goals of the course**
- II. Teamwork / grades / expectations from you**
- III. Syllabus and schedule**
- IV. Your working mode**
  - In class and “after hours” access**
  - Safety, Responsibility**
  - Home and away computing**
- V. Take a Lab tour !**
- VI. Let’s get started**
  - electronic logbooks**
  - digital scopes**



# Course Goals. Primary goals:

- **Learn how to “do” research**

- ✓ **Each project is a mini-research effort**

- ✓ **How are experiments actually carried out ?**

  - The procedures aren't all written out**

  - The questions are not in the back of the chapter**

  - The answers are not in the back of the book**

  - You will have to learn to guide your own activities**

- ✓ **Use of modern tools and modern analysis and data-recording techniques**





# Course Goals. Primary goals:

- Learn how to document your work
  - Online - **electronic logbook \***
  - Online – saving data and projects in student area on server
  - Using traditional paper logbooks
  - Making an analysis report
  - Writing **formal reports**
  - Presenting your findings **orally**



# Course Goals. Secondary goals:

- **Learn some modern physics**
  - **Many experiments were once Nobel-prize-worthy efforts**
  - **They touch on important themes in the development of modern physics**
  - **Some will provide additional insight to understand advanced courses you have taken**
  - **Some are just too new to be discussed in textbooks**



# The Experiments. Three main groups

- **Nuclear / Particle (NP)**
- **Atomic / Molecular / Optics (AMO)**
- **Condensed Matter (CM)**

**You will do the experiment from all these groups**





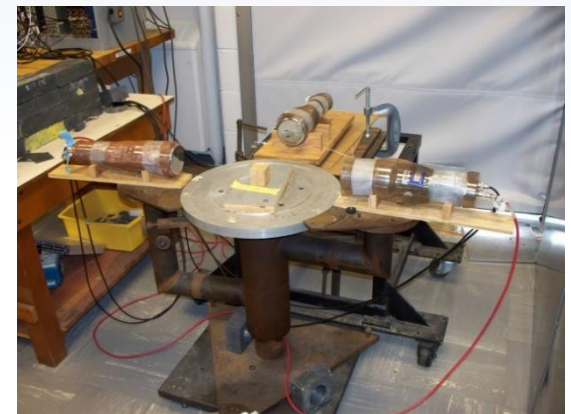
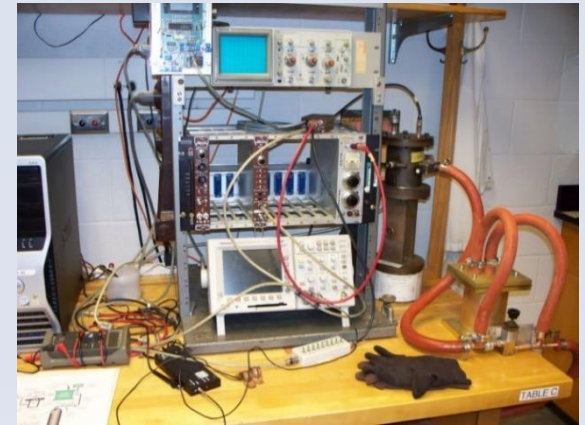
# The Experiments

- **Nuclear / Particle (NP)**

- Alpha particle range in gasses
- Cosmic ray muons:

**Lifetime, capture rate, magnetic moment**

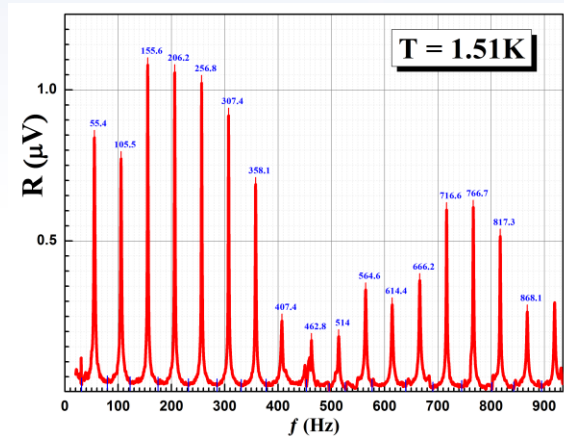
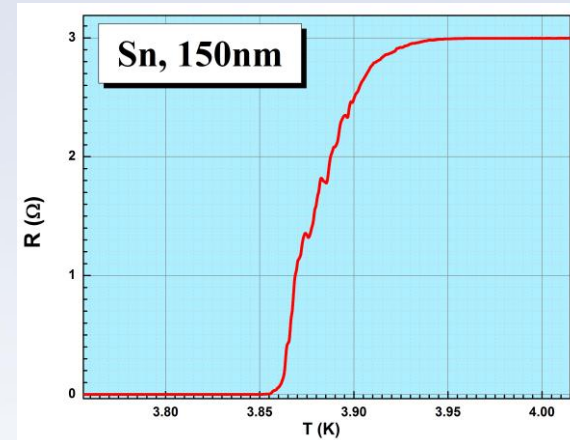
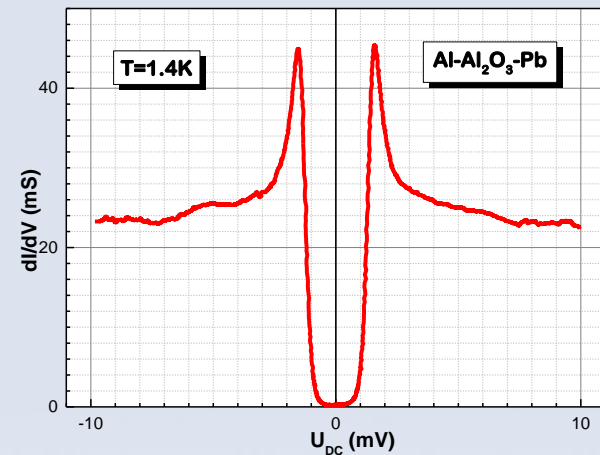
- Angular correlations in nuclear decay
- Angular distribution of cosmic rays
- $\gamma$ - $\gamma$  correlation experiment
- $\gamma$  - spectroscopy
- Mössbauer spectroscopy (new)



# The Experiments

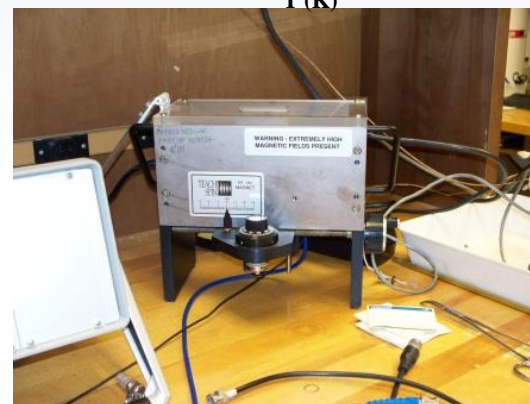
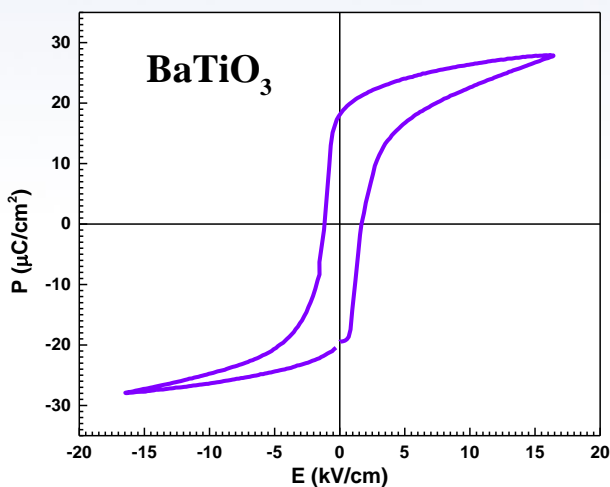
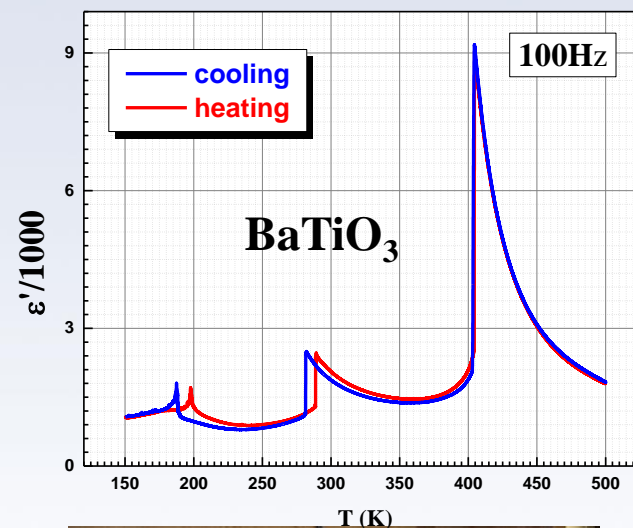
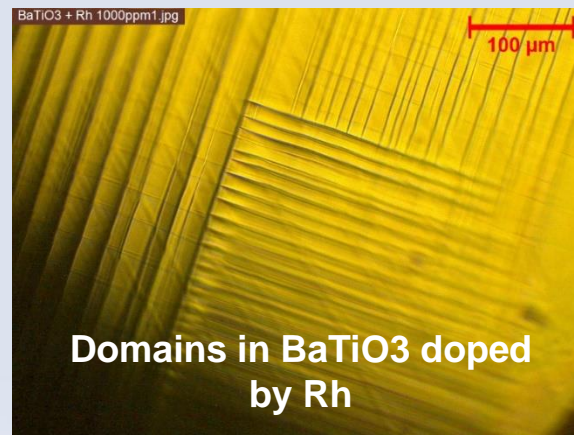
- Condensed Matter (CM)
- Superconductivity
- Tunneling in superconductors
- 2<sup>nd</sup> sound in <sup>4</sup>He superfluid

state



# The Experiments

- **Condensed Matter (CM)**
  - Ferroelectrics and ferroelectric phase transition
  - Pulsed NMR
  - Calibration of temperature sensors

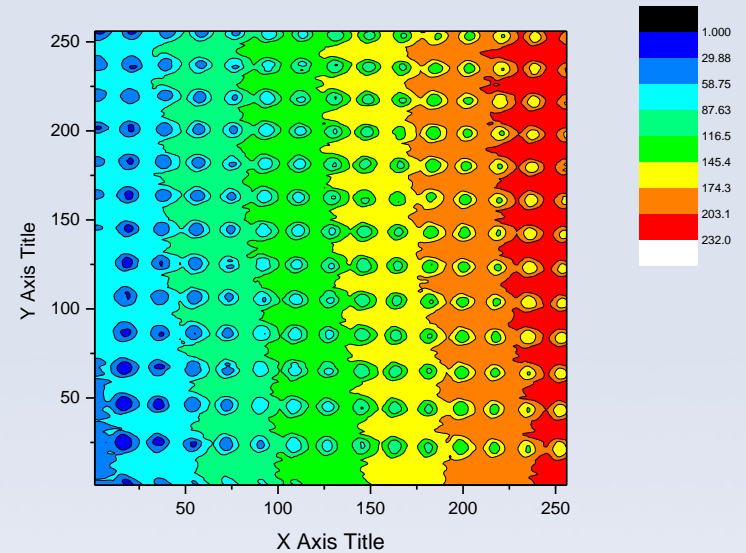




# The Experiments

- **Condensed Matter (CM)**

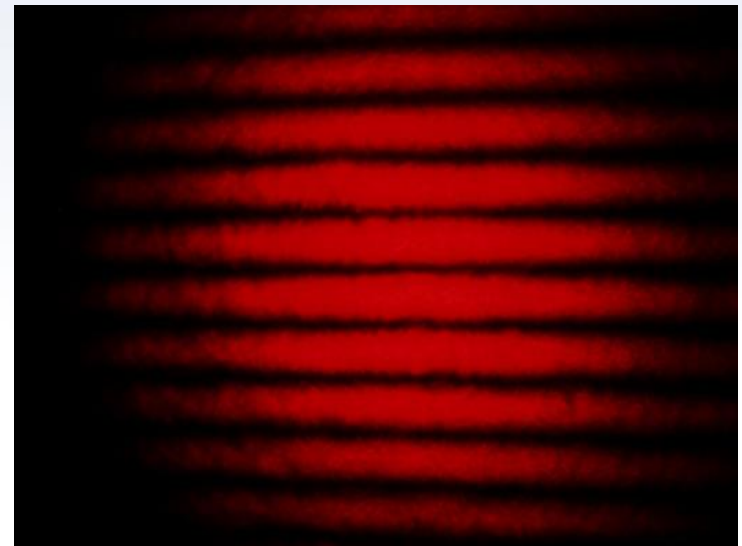
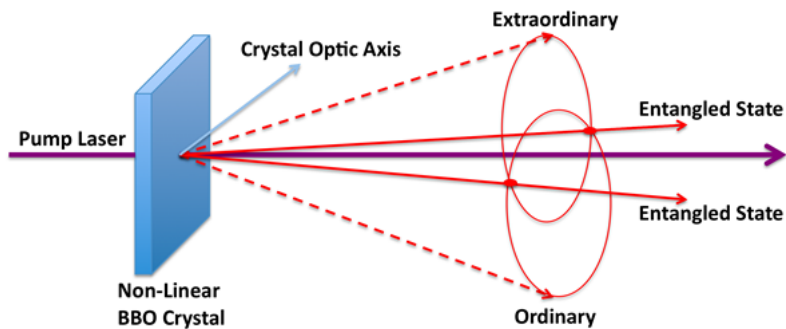
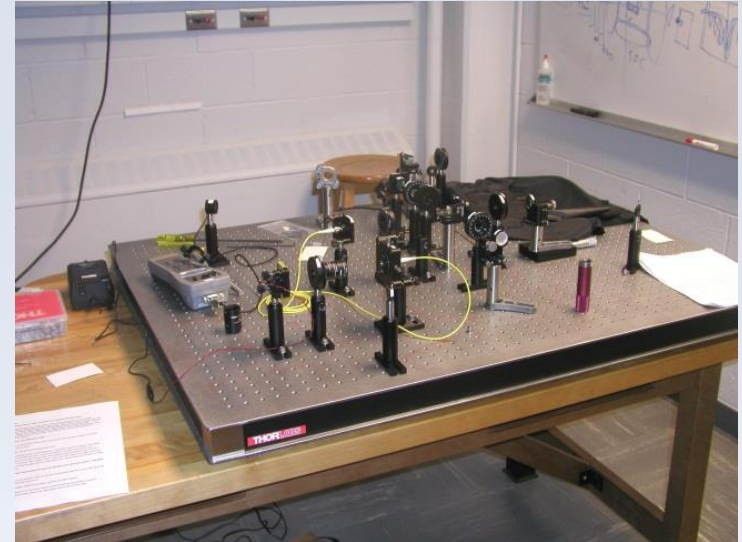
- **Special Tools:**
- **Vacuum film deposition**
- **Atomic Force Microscope**
- **Polarizing microscope**



# The Experiments

## Atomic/Molecular/Optics (AMO)

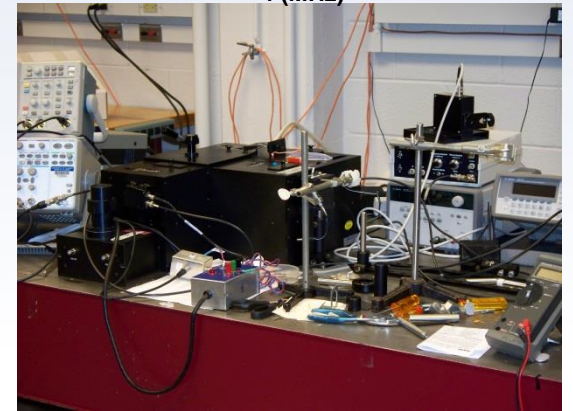
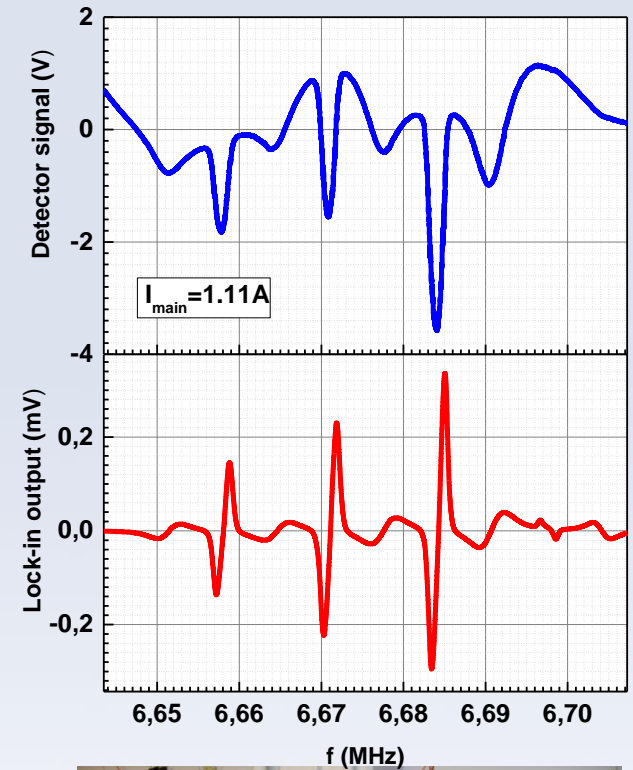
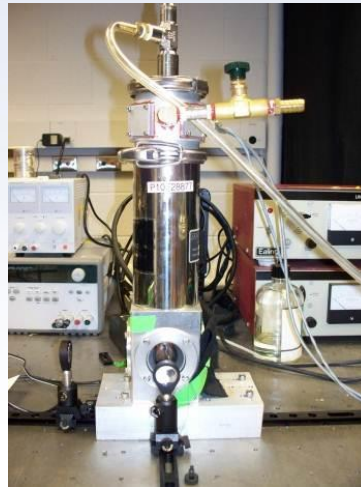
- Berry's phase
- Quantum erasure
- Quantum Entanglement



# The Experiments

## Atomic/Molecular/Optics (AMO)

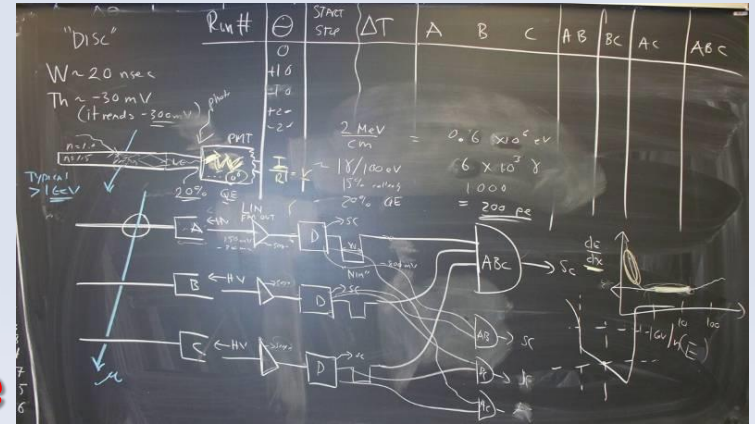
- Optical pumping of rubidium gas
- Fluorescence spectroscopy



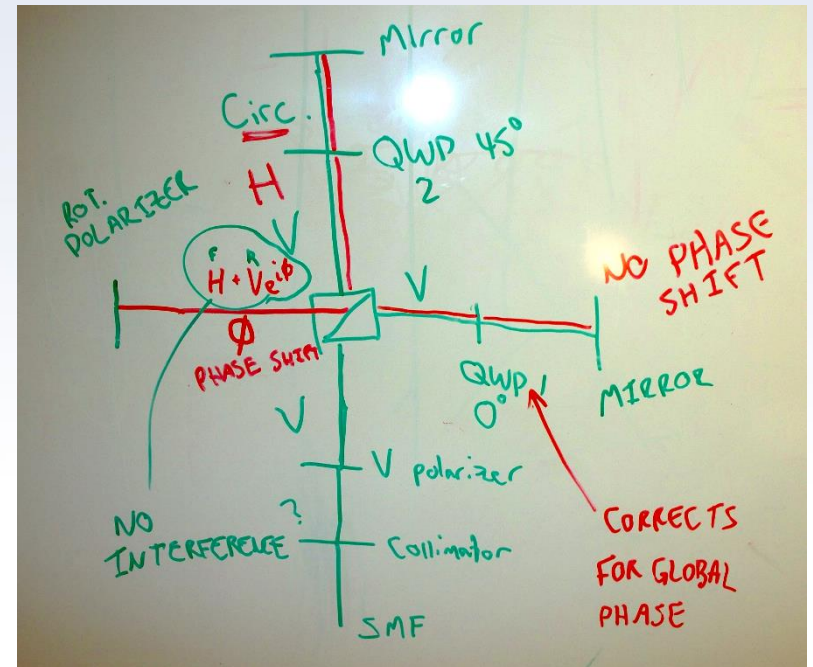


# The “manuals”

- Many are just guides
- A only few purchased experiments have “real” manuals
- We serve as your guides ... like real research



## OPTICAL PUMPING OF RUBIDIUM OP1-A



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# Grading: Distribution of “1000” points

Item	Points
<b>Expt. documentation:</b> elog reports, shift summaries, plot quality; paper logbooks	<b>180 Total</b> 60 / cycle
<b>Formal reports:</b> physics case, quality of results, depth of analysis, conclusions	<b>600 Total</b> 100 / report
<b>Oral reports:</b> motivation, organization of presentation; fielding questions	<b>225 Total</b> 75 / oral
Total	<b>1005</b>
<b>Effective point total will be</b>	

The grading scale will be a percentage out of “1005” :

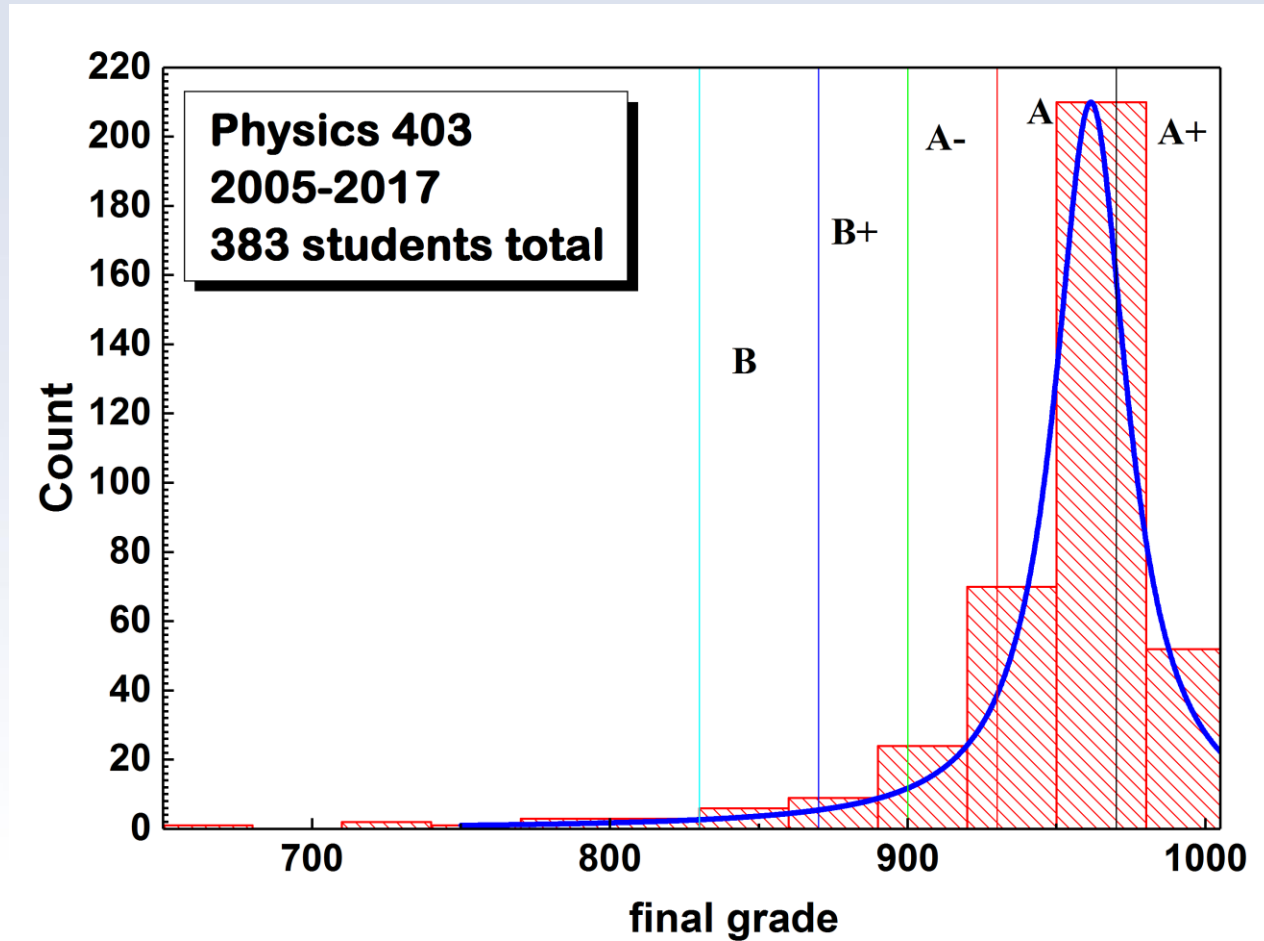
Letter grading scale is approximately **97% = A+**, **93% = A**, **90% = A-**, **87% = B+**, **83% = B**, **80% = B-**, etc

You can **RESUBMIT one lab report** to improve your grade (deadline for resubmissions Dec. 15<sup>th</sup> ).





# Grading: a piece of history and analysis of the results



# Submission of Lab-Reports

- **Due dates as on syllabus at midnight**
- **The reports should be uploaded to the server:**
- **<https://my.physics.illinois.edu/courses/upload/>**
- **Accepted MS-Word or PDF**
- **For orals – MS-PowerPoint or PDF**



# Absences

- If you are sick, **let Eugene Colla know by email**. Don't come in and get others sick. We are working side-by-side in a close environment for many hours.
- You can “make up” the time with arrangements and you can have access to the rooms. We will be accommodating.



# Late Reports

- **Policy for late reports**

- You can have **ONE “late ticket”** for a **“free”** delay of up to **3** business days, but you must tell us you are using the ticket
- Reports are due at midnight on the date shown on the syllabus. After that we will charge:
  - 5 points for up to 1 week late. 10 points for up to 2 weeks late.
  - After that, it's too late.



	<b>C1-Ex1(2.08.17)</b>





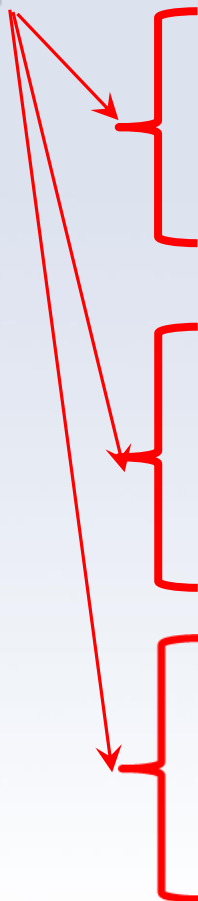
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# Syllabus

## Cycles



	Date	Day	Activity	Comment	Due/Note
1	8/29	Tues	Orientation	About Phy403 (ec)	
2	8/31	Thurs	Cycle 1-1		
3	9/05	Tues	Cycle 1-2	OriginPro/Root (ec/vl)	
4	9/7	Thurs	Cycle 1-3	Elog Comments (ec/vl)	
5	9/12	Tues	Cycle 1-4	Written Reports (ec)	
6	9/14	Thurs	Cycle 1-5		
7	9/19	Tues	Cycle 1-6	Error analysis (vl)	C1-Ex1 (9.20.17)
8	9/21	Thurs	Cycle 1-7		
9	9/26	Tues	Cycle 1-8	Oral Reports/Talks(ec/vl)	
10	9/28	Thurs	Cycle 2-1		Rotate
11	10/03	Tues		ORALS Cycle 1	
12	10/05	Thurs	Cycle 2-2		
13	10/10	Tues	Cycle 2-3	Optical spectroscopy	C1-Ex2 (10.11.17)
14	10/12	Thurs	Cycle 2-4		
15	10/17	Tues	Cycle 2-5	Ferroelectricity (ec)	
16	10/19	Thurs	Cycle 2-6		
17	10/24	Tues	Cycle 2-7	Noise (mw)	C2-Ex1 (10.25.17)
18	10/26	Thurs	Cycle 2-8		
19	10/31	Tues		ORALS Cycle 2	
20	11/02	Thurs	Cycle 3-1		Rotate
21	11/07	Tues	Cycle 3-2	Lock-in Amps and FT(ec)	C2-Ex2 (11.03.17)
22	11/09	Thurs	Cycle 3-3		
23	11/14	Tues	Cycle 3-4	Entanglement (vl)	
24	11/16	Thurs	Cycle 3-5		
	11/19			Thanksgiving Break	
25	11/28	Tues	Cycle 3-6	High Energy Physics	C3-Ex1 (11.29.17)
26	11/30	Thurs	Cycle 3-7		
27	12/05	Tues	Cycle 3-8	Measuring Temp (ec)	
28	12/07	Thurs		Working Day / Catch-up	
29	12/12	Tues		ORALS Cycle 3	
	12/14			READING DAY	C3-Ex2 (12.15.17)

\* Lecture topics are subject to change



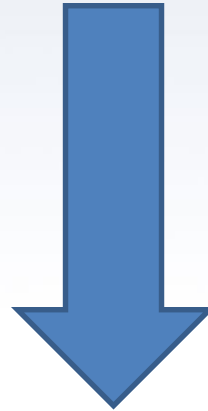
	NP	CM	Atomic + CM	Optics
	A. Cosmic Muon Stand i. Muon lifetime ii. Capture rate iii. Magnetic moment B. Alpha range C. Gamma-Gamma D. Cosmic angular distribution	A. Ferro 1 B. Ferro 2 (imaging) C. 2 <sup>nd</sup> sound of <sup>4</sup> He D. pNMR E. Hysteresis loops F. Tunneling G. AFM H. T calibration	A. Optical pumping B. Superconductivity C. Mutual inductance	A. Quantum Table i. Berry's phase ii. Quantum erasure iii. Entanglement B. Florescence spectroscopy
	<b>Virginia, Robert</b>	<b>Eugene</b>	<b>Eugene, Brain</b>	<b>Gene and TA's from Kwiat Lab</b>
<b>C1-1</b>	1-2; <b>3-4</b> ; 5-6	7-8; <b>9-10</b> ; 11-12	<b>13-14</b> ; 15-16	17-18; <b>19-20</b> ; 21-22
<b>C1-2</b>	1-2; <b>3-4</b> ; 5-6	7-8; <b>9-10</b> ; 11-12	19-20; <b>21-22</b>	<b>13-14</b> ; 15-16; <b>17-18</b>
<b>C2-1</b>	17-22; <b>18-19</b> ; 20-21; <b>14-15</b>	1-6; <b>2-3</b> ; 4-5; <b>13-16</b>	7-12	<b>8-9</b> ; 10-11
<b>C2-2</b>	17-22; <b>18-19</b> ; 20-21; <b>14-15</b>	1-6; <b>2-3</b> ; 4-5; <b>13-16</b>	7-12	<b>8-9</b> ; 10-11
<b>C3-1</b>	12-8; <b>9-11</b> ; 7-10	<b>17-21</b> , 19-22; <b>18-20</b> ;	1-3; <b>2-5</b>	4-6; <b>13-15</b> ; 14-16
<b>C3-2</b>	12-8; <b>9-11</b> ; 7-10	<b>17-21</b> , 19-22; <b>18-20</b> ; 14-16	<b>1-3</b> ; 2-5	<b>4-6</b> ; 13-15;

# Assignment of experiments

3 cycles with 2 experiments

→ teams change after cycle

→ **joint team** reports and oral presentations



After 2 experiments (1 cycle) we will have oral session. The topic of the presentation will be chosen from the experiments done in this cycle. 9

Cycle	#	Experiment
C1-1	1,2	Cosmic Muon
C1-2	1,2	Gamma-Gamma



It is possible to split the team and give two talks in sole by each partner





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# Lab Access



**Use Your ID Card to Access the Lab**

**You can access the Lab not only on “Lab days”**

**Late time rules:**

**You can stay in the Lab until 8pm but need to  
work with partner**

**After 8pm and on weekend days – you have to discuss  
this schedule with your instructor and in general it is  
preferable to avoid working after 8 pm and on week**



# Safety is your responsibility !

Hazards: *high voltage, radioactive sources, cryogenes, chemical materials, high pressure*

In class work and “after hours” access & work requires responsible conduct with regards to

- (I) safety/hazards and with
- (II) equipment

Discuss potential hazards at the beginning of each experiment with an instructor or TA

When in doubt stop and ask

Problems after hours: 217 493 1576 (Eugene’s cell)

302 521 2979 (Virginia’s cell)



# Follow Directly the Recommendations of Safety Working

<https://www.drs.illinois.edu/>

**RESEARCH SAFETY**

Accident Response ▾ DRS Safety Programs ▾ Training ▾ Waste Management ▾ Safety Library ▾

My Campus User Login

**(Material) Safety Data Sheets**

Find safety data sheets for material you work with in your lab.

**NEWS AND ANNOUNCEMENTS** [VIEW ARCHIVE »](#)

**Laser Registration and Management**  
9/23/2018  
The Division of Research Safety has added a tool to their website to allow laser users to manage their laser registrations and inventory on-line.

**New Tier 1 Select Agent**  
9/23/2018  
As of 9/14/16, the CDC/HHS has added Bacillus cereus Biovar anthracis as a Tier 1 select agent under 42 CFR Part 73.

**Laser Safety Eyewear Warning**  
7/6/2018  
Filters not matching specifications on packaging

**RESPONSIBILITIES**

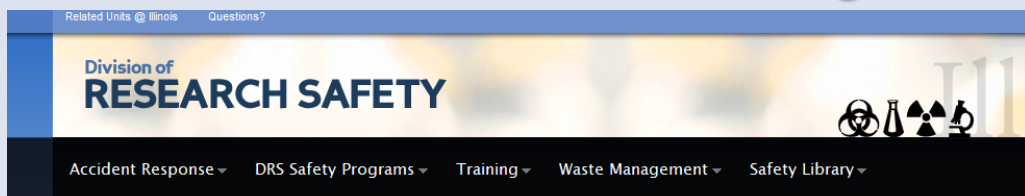
I work in a lab

I supervise a lab

My work takes me into labs



# Follow Directly the Recommendations of Safety Working



## Chemical Waste Collection and Storage

Before generating chemical waste, the researcher should determine how it will be collected and stored and obtain the necessary equipment (containers, labels) in advance. The choice of procedures depends on the type of waste and its final disposition. This section explains how to determine the final disposition of waste, select the appropriate waste container, and store waste in the lab or work area. It also suggests waste minimization strategies.

### Determining How to Dispose of a Chemical Waste

The final disposition of a chemical waste is determined by the answers to a series of questions:

- Step 1.** Is the waste [Contaminated Debris](#) (glassware, paper towels, clean-up materials), or is it a chemical or chemical mixture?  
**If it is contaminated debris:** Go to Step 5.  
**If it is a chemical or chemical mixture:** Go to Step 2.
- Step 2.** Is the chemical a DEA (Drug Enforcement Agency) controlled substance? (Refer to the [DEA list controlled substances](#).)  
**Yes:** Refer to the [DEA Controlled Substances Guide](#) for disposal procedures.  
**No:** Go to Step 3.
- Step 3.** Is the chemical a solid (not liquid or gas)?  
**Yes:** Collect and store the waste as described in the waste container and storage guidelines listed below and dispose of it through the Division of Research Safety (DRS) chemical waste disposal program. See the section [Procedures for Requesting Chemical Waste Disposal](#) for the disposal procedures. (No solid chemical waste, hazardous or non-hazardous, should be placed in the regular trash.)  
**No:** Go to Step 4.
- Step 4.** Is the chemical a liquid non-hazardous waste as listed in the section [Liquid Non-Hazardous Chemical Waste Disposal](#)?  
**Yes:** The chemical may be poured down the sanitary sewer (sink drain) with copious amounts of water.  
**No:** Collect and store the waste as described in the waste container and storage guidelines listed below, and dispose of it through the DRS chemical waste disposal program. See the section [Procedures for Requesting Chemical Waste Disposal](#) for the disposal procedures.
- Step 5.** Is the contaminated debris laboratory glassware (broken and unbroken)?  
**Yes:** See the [Laboratory Glassware Waste Disposal](#) section.  
**No:** Go to Step 6.
- Step 6.** Is the debris contaminated with a substance listed in the section [Liquid Non-Hazardous Chemical Waste Disposal](#)?  
**Yes:** The contaminated debris can be disposed of in the regular trash.  
**No:** Collect and store the contaminated debris as described in the waste container and storage guidelines listed below; dispose



**Waste container for ethanol, acetone, methanol, isopropanol.**



**Waste container for mineral spirits.**



**Waste containers for chemicals used in NMR experiment**

# Follow Directly the Recommendations of Safety Working

Related Units @ Illinois Questions? Search Go

Division of **RESEARCH SAFETY**

Accident Response ▾ DRS Safety Programs ▾ Training ▾ Waste Management ▾ Safety Library ▾

Profile ▾ Eugene V Colla ▶ Log off

## Laboratory Sharps

### Definition

Materials that qualify as “sharps” are defined at the state level and shall be disposed of as Potentially Infectious Medical Waste (PIMW). In Illinois, the Illinois Environmental Protection Agency (IEPA) has designated the following material (used or unused) as sharps:

- Any medical needles,
- Syringe barrels (with or without needle),
- Pasteur pipettes (glass),
- Scalpel and razor blades,
- Blood vials,
- Microscope slides and coverslips,
- Glassware contaminated with infectious agents.

### **NEVER** dispose of these items in SDCs:

- Plastic items (except for syringes),
- Beverage containers (no pop cans!),
- Non-biologically contaminated laboratory glassware,
- Solvent/chemical bottles,
- Light bulbs,
- Any paper materials,
- Pipette tips,
- Plastic pipettes,
- Aerosol cans or cans of any type,
- Scintillation vials,
- Any item with liquid (except for blood in vacutainer tubes).



**Waste  
container for  
sharps**



# Outline



from you

**V. Take a Lab tour !**

VI. Let's get started  
electronic logbooks  
digital scopes



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# How to record data

- **Work together**
- **Write down the equipment used**
- **Make a diagram of the setup**
- **Note the settings of dials, switches, gauges**
- **Take a digital photo if appropriate**
- **Use a software drawing program to make a detailed sketch**



# How to record data

- Use the eLog (see next).
- Write down what you did in real sentences.
- Provide enough detail that you can reconstruct later what you did!
- How will you look at the data later?
- Do you have enough information?
- Did the equipment perform as expected?



# How to record data

- Many experiments require you to “change and measure” something by hand
  - Make a **table** in a **paper logbook** for this
  - Be prepared to state your measurement uncertainty
  - Make a “**quick sketch**” of your results by hand; then, enter the data in an electronic table and make a final plot
    - Do you have enough points?
    - Do you have any obvious anomalies?
    - You can repeat points but do not throw them out. Use other measurements to check reliability

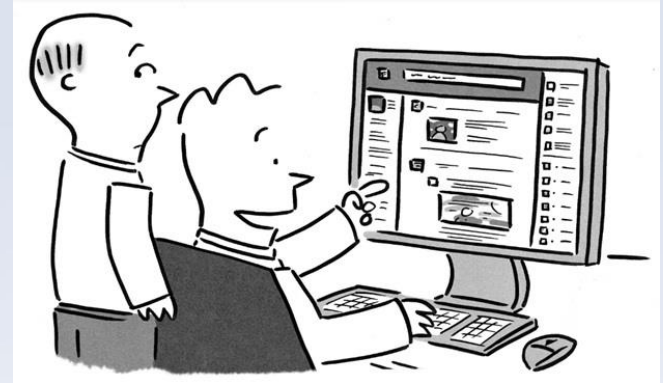


# How to record data

- Many experiments have built-in, computer-based data

## acquisition (DAQ)

- You will not have time to fully understand the DAQ, but



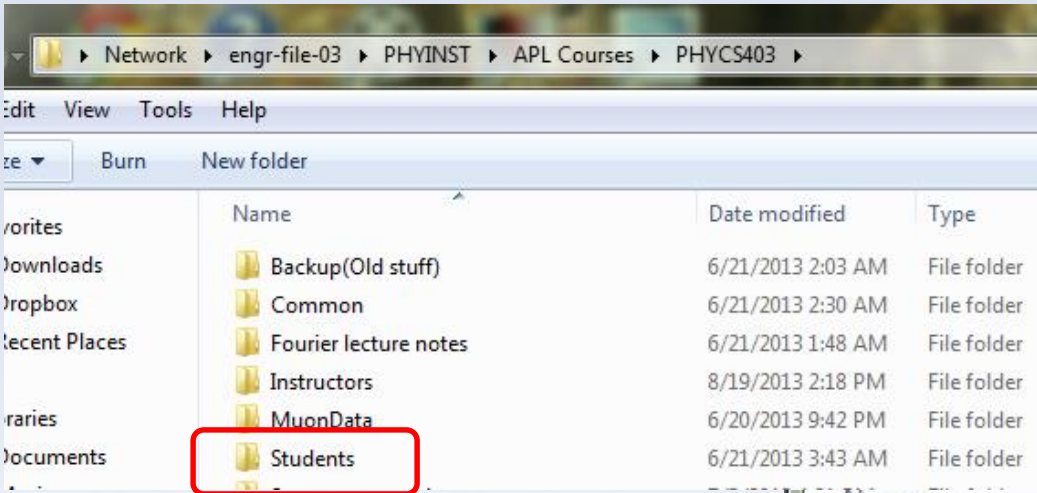
- Be sure you know functionally what it is doing – ask
- A good idea is to make test measurements of something you know
- As before, anomalies? enough points? uncertainties?



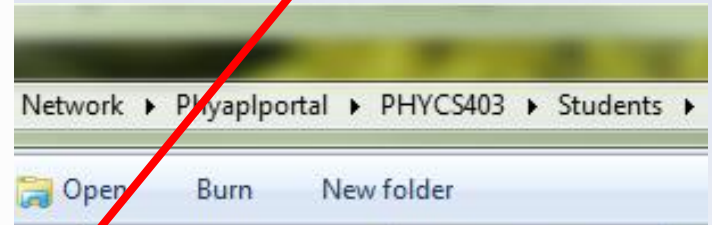
# Where to exchange, store and retrieve course information.

*(i) Your data, projects, tables etc*

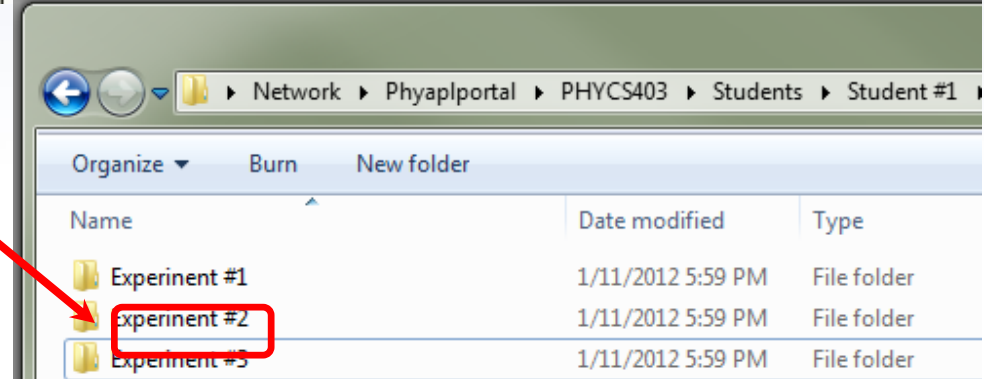
\\engr-file-03\PHYINST\APL Courses\PHYCS403



Each student has a folder



Store all experiment related materials in corresponding folder





# Where to exchange, store and retrieve course information. (i)

## *Your data, projects, tables etc*

An example of the “smart” structure of folders containing the raw data and data analysis projects

The image displays three screenshots of Windows Explorer windows illustrating a hierarchical folder structure for course data and analysis projects. Blue arrows indicate the flow of the structure from the top-level folders to the specific data and analysis files.

**Top-Left Screenshot:** Shows the path: <math>\ll</math> Archive > Fall 2010 Backup. The file list includes:

- DKDP\_run1
- DKDP\_run2
- DKDP\_run3 (sample 2 pins 2&5)
- DKDP\_run4 (sample 1 a-cut)
- DKDP\_run5(sample 4 c-cut)
- DKDP\_run6(sample 4 c-cut)
- DKDP\_run7(sample 4 c-cut)
- DKDP\_run8(sample 4 c-cut)
- DKDP DC bias runs (Eugene)
- DKDP run 8 250V and diff rates (eugene)

**Top-Right Screenshot:** Shows the path: Network > Phyapportal > PHYCS403 > Students > Student #1. The file list includes:

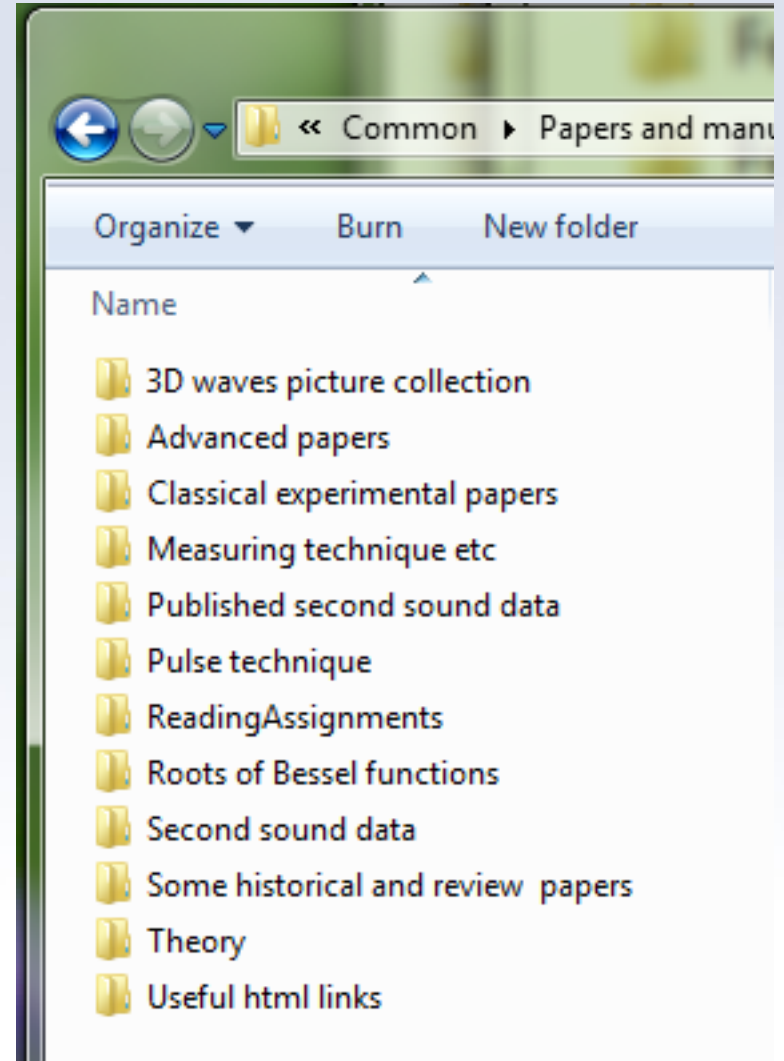
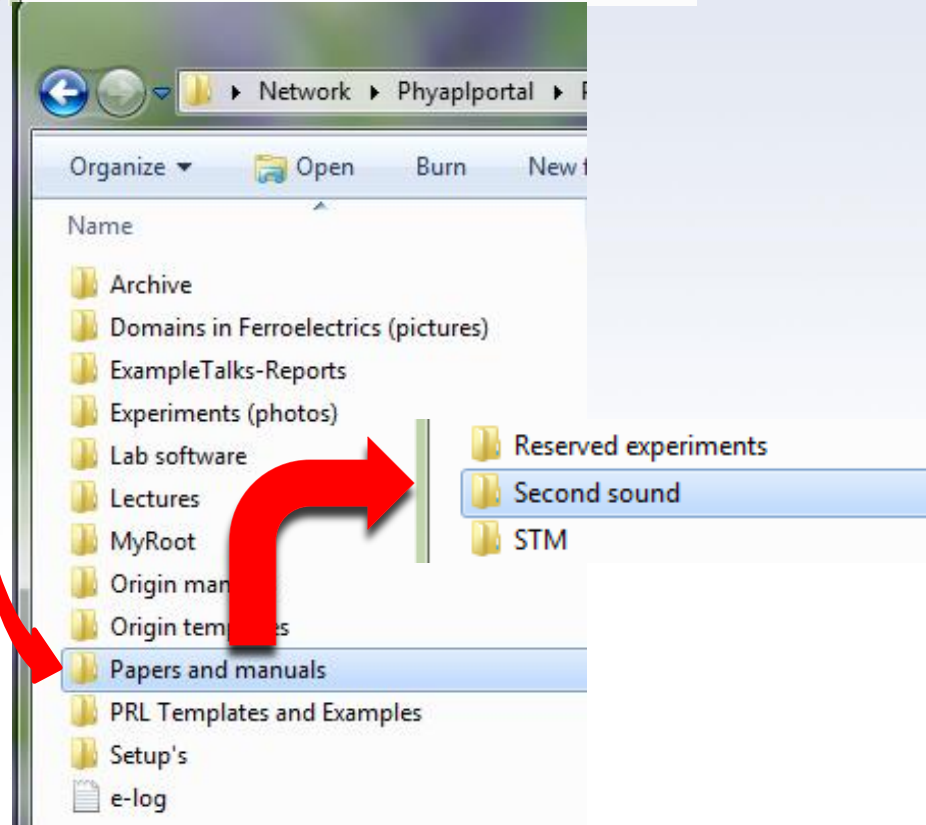
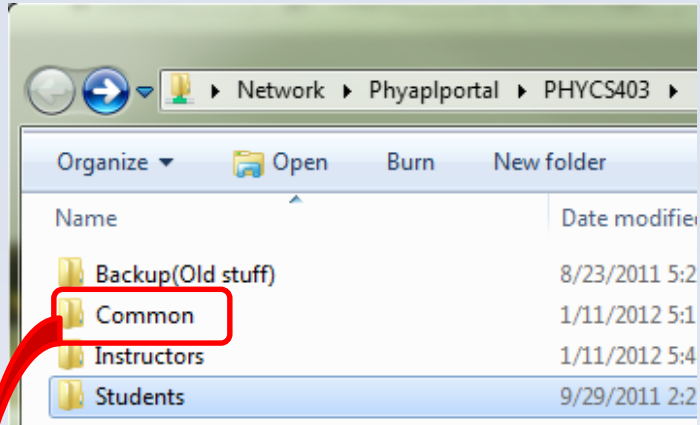
Name	Date modified	Type
Experinent #1	1/11/2012 5:59 PM	File folder
Experinent #2	1/11/2012 5:59 PM	File folder
Experinent #3	1/11/2012 5:59 PM	File folder

**Bottom-Right Screenshot:** Shows the path: <math>\ll</math> Students > Archive > Fall 2010 Backup. The file list includes:

Name	Date modified
Lab3Ferroelectrics	10/14/2010 8:...
Data_Analysis	10/7/2010 5:4...
e' vs T #1.OTP	4/19/2006 11:...
Temperature Profile	10/5/2010 2:4...
Temperature_Profile	10/5/2010 2:4...
temperatureProfile	10/5/2010 2:4...

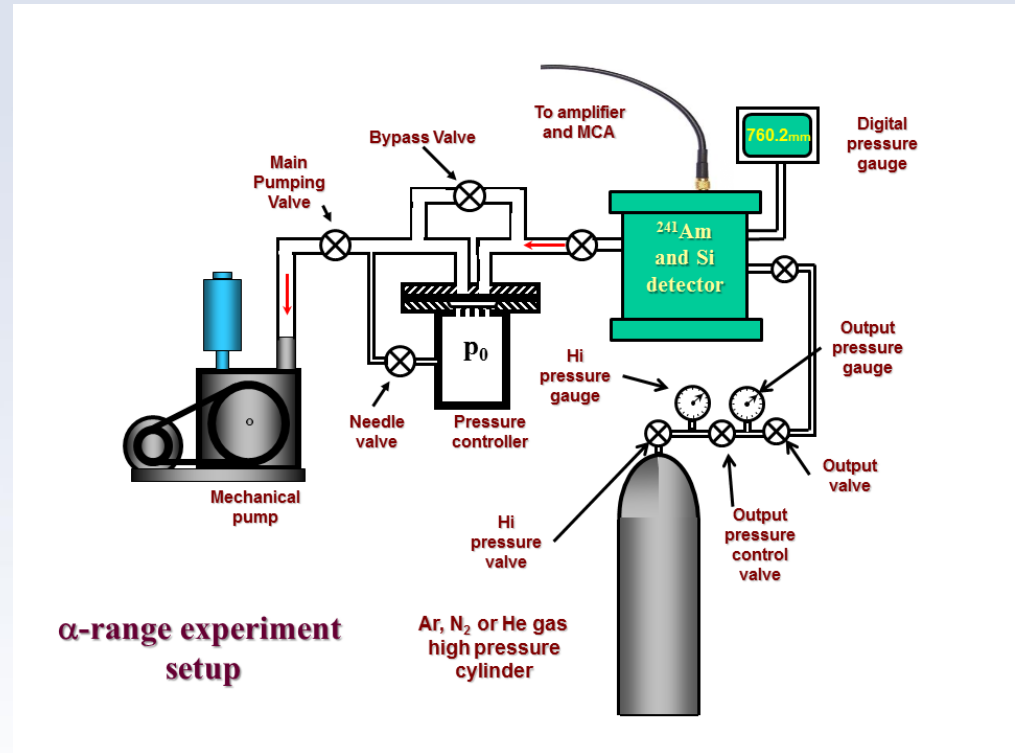
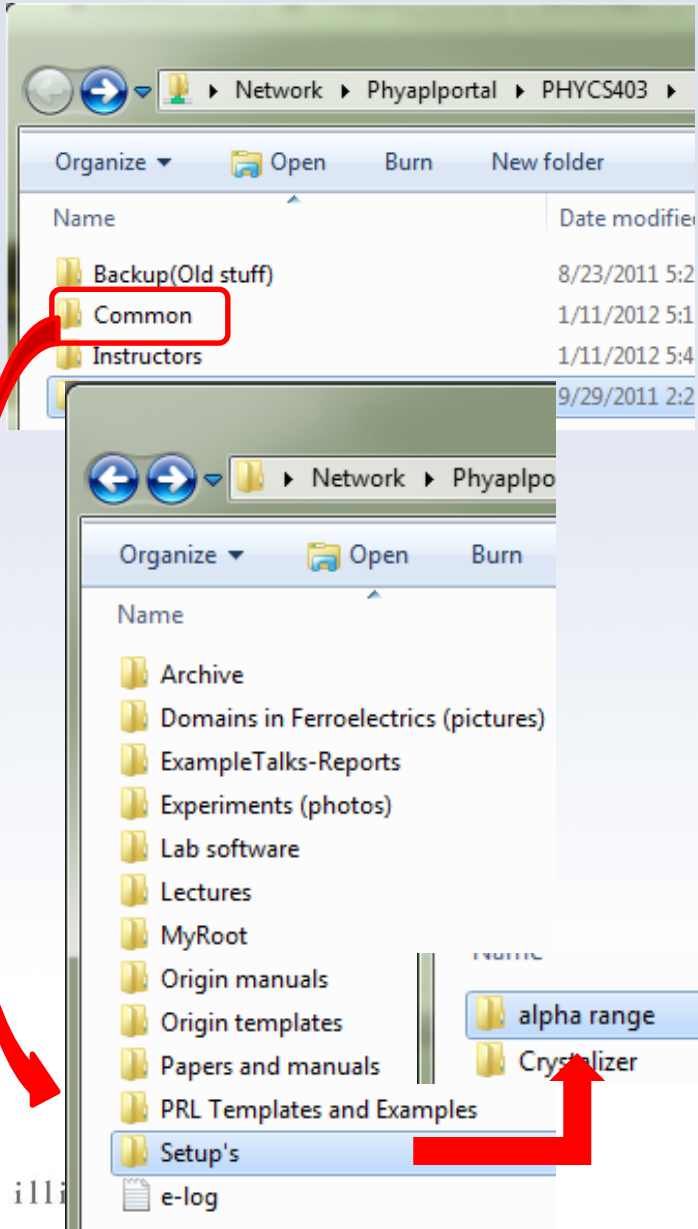
# Where to retrieve course information.

*Manuals, papers*, setup diagrams and other useful materials



# Where to retrieve course information.

Manuals, papers, *setup diagrams* and other useful materials

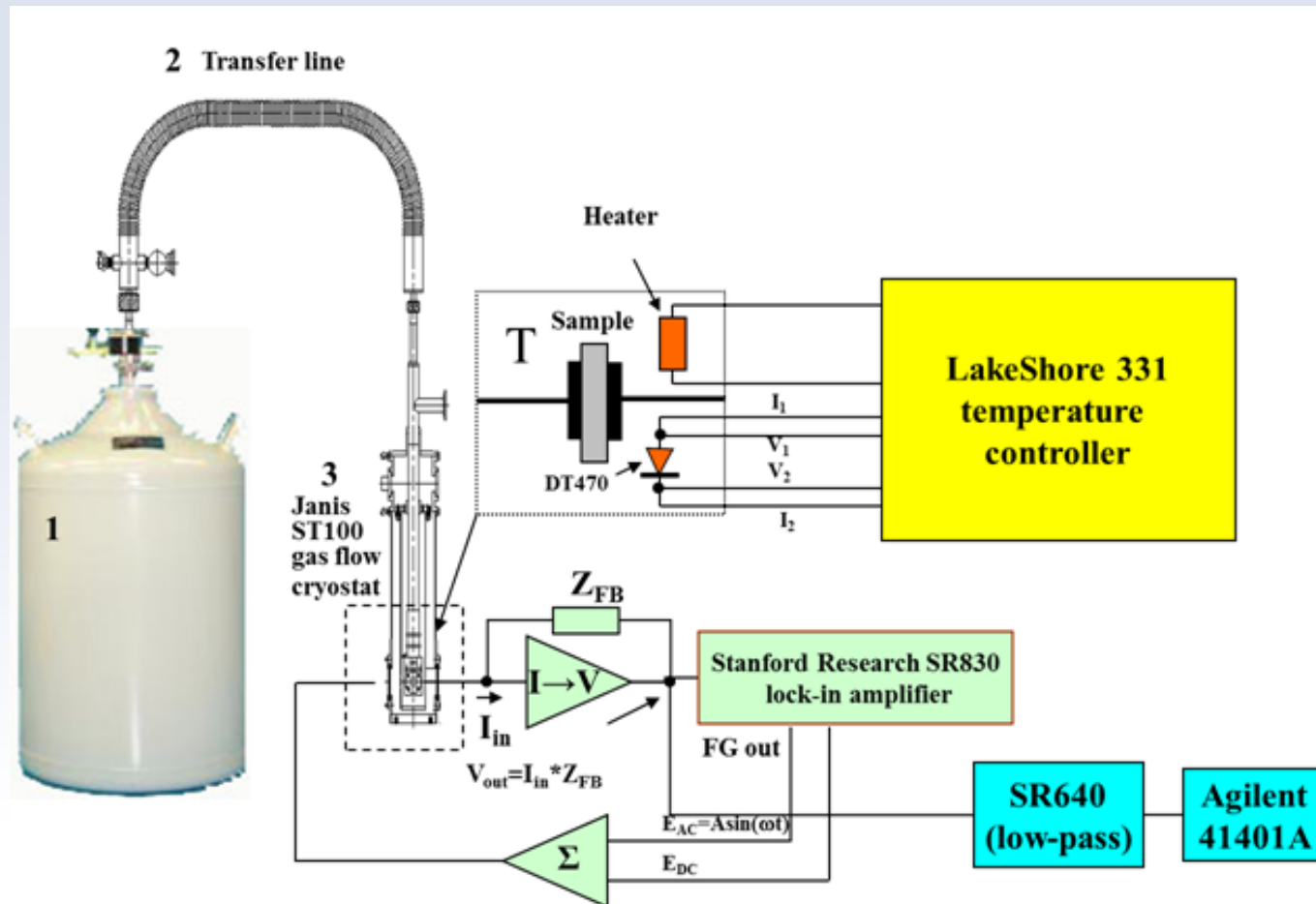


$\alpha$ -range experiment setup

$\alpha$ -range experiment setup diagram

# Where to retrieve course information.

*Setup diagrams – do not use cellphones to take the image of the setup from manual – for most setups we have PowerPoint projects with setups.*



# Where to retrieve course information.

Manuals, papers, setup diagrams and *other useful materials*

The image shows a Windows file explorer window with a directory tree on the left and several descriptive text boxes on the right. Red arrows point from the text boxes to the corresponding folders in the directory tree.

- Common** (highlighted in a red box) points to the **Common** folder.
- Some old stuff (not very useful)** points to the **Archive** folder.
- Sample pictures of ferroelectric domains** points to the **Domains in Ferroelectrics (pictures)** folder.
- Examples of report and oral presentation** points to the **ExampleTalks-Reports** folder.
- Pictures of the setups of the experiments** points to the **Experiments (photos)** folder.
- Software including DAQ software for different experiments. Newest version of Origin is also there** points to the **Lab software** folder.
- P403 lecture notes** points to the **Lectures** folder.
- C++ scripts for Root** points to the **MyRoot** folder.
- Origin manuals + a very compressed version written by Eugene** points to the **Origin manuals** folder.
- Origin templates (how to use them will be discussed in next lecture)** points to the **Origin templates** folder.



# Connecting to the PHYS403 server

Connect to VPN following the instructions on the UIUC VPN website:

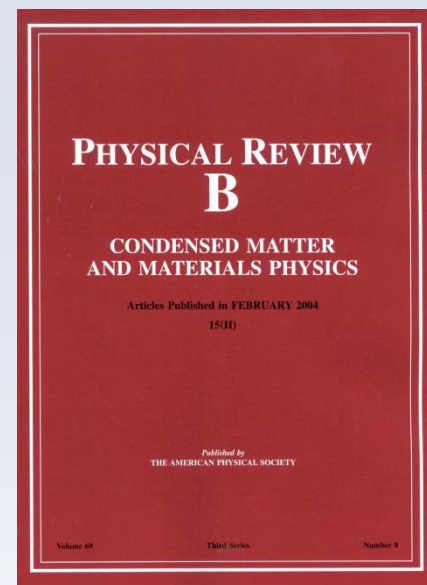
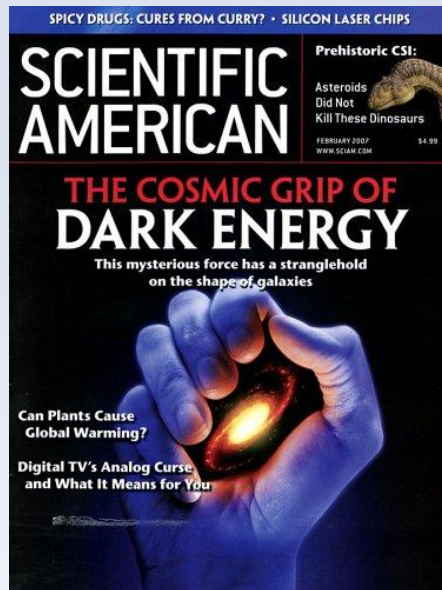
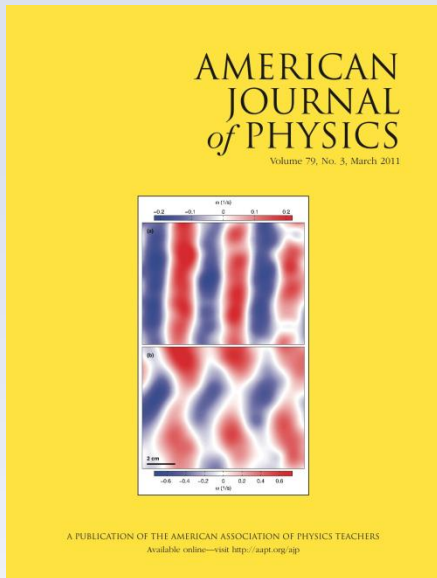
<https://techservices.illinois.edu/services/virtual-private-networking-vpn/download-and-set-up-the-vpn-client>

## To connect to the PHYS403 Server:

- **Connect to the VPN first, then enter the following as the share to connect to:**
  - **Mac users:** Open Finder: Go: Connect to Server, type in address:  
smb://engr-file-03.engr.illinois.edu/PHYINST/APL Courses/PHYCS403
  - **Windows users:** Open Windows Explorer, type in address:  
\\engr-file-03.engr.illinois.edu\PHYINST\APL Courses\PHYCS403  
or, if that doesn't work:  
//engr-file-03.engr.illinois.edu/PHYINST/APL Courses/PHYCS403
- **When prompted for username and password, enter:**  
"Uofl\[your netID]" and "[your netID password]"



# “Journal club”



<http://ajp.aapt.org/#mainWithRight>

<http://www.nature.com/nature/index.htm>

<http://www.scientificamerican.com/>

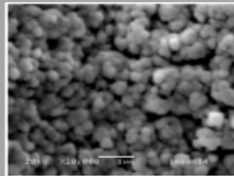
<http://www.sciencemag.org/journals>

<http://publish.aps.org> or <http://prola.aps.org/>



# “Journal club”

## Walking with Coffee: Why Does it Spill?



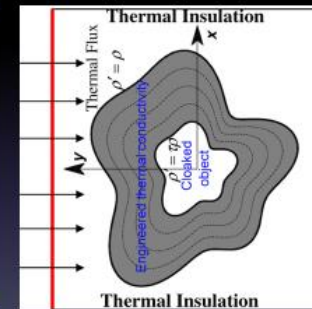
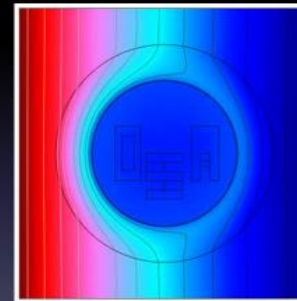
## Growth of Diamond Films from Tequila

J. Morales<sup>1,2</sup>, L. M. Apátiga<sup>2</sup>, V. M. Castaño<sup>2</sup>

1. Facultad de Ciencias Fisico Matemáticas, Universidad Autónoma de Nuevo León
2. Centro de física Aplicada y Tecnología Avanzada, Universidad Nacional Autónoma de México



## Fabrication and Characterization of Ultrathin Three-Dimensional Thermal Cloak



(Credit: Guennea)

Student #1

University of Illinois at Urbana-Champaign

## The Physics of Beer Tapping

PRESENTATION BY JOSEPH MIRABELLI

JAVIER RODRÍGUEZ-RODRÍGUEZ, 1,\* ALMUDENA CASADO-CHACÓN, AND DANIEL FUSTER

1 FLUID MECHANICS GROUP, CARLOS III UNIVERSITY OF MADRID

2 CNRS, UNIVERSITÉ PIERRE ET MARIE CURIE

# “Journal club”

## Journal Access

If you cannot access journal papers using VPN, go to UIUC’s library proxy test site and enter the address of the paper you want to read:

<http://www.library.illinois.edu/proxy/test/>



# Entering the e-Log ...

File Edit View History Bookmarks Tools Help

Courses | PHYSICS ILLINOIS x PHYS 403 :: Physics Illinois ... x +

https://courses.physics.illinois.edu/phys403/sp2017/

**Home**

- Course Schedule
- Gradebook
- Course Description
- Course Grading
- Contact Information
- Experiment Information
- Lectures
- Oral Presentations
- References
- E-LOG**
- Section Information

## PHYS 403 Spring 2017

Home page

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### Announcements

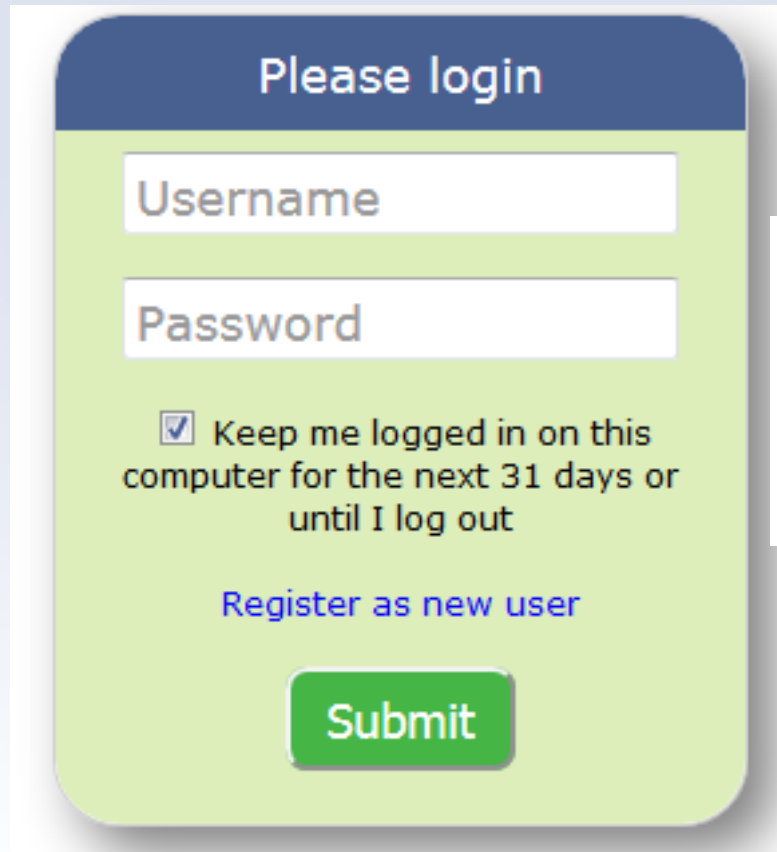
Welcome

**Link to e-Log**





# Entering the e-Log ...



Please login

Username

Password

Keep me logged in on this computer for the next 31 days or until I log out







[Register as new user](#)

Submit

**Use your University Username and Password**



# Entering the e-Log ...

Modern Physics Laboratory Logbook		
Logbook	Entries	Last submission
<b>phys497EVC-2017</b>		
PHYS 497 EVC Spring 2017  PHYS 403 Summer 2017 Semester	0	-
PHYS 497 EVC Summer 2017  PHYS 497 EVC Summer 2017 Semester	0	-
PHYS 497 EVC Fall 2017  PHYS 403 Summer 2017 Semester	0	-
<b>phys403-2017</b>		
PHYS 403 Spring 2017  PHYS 403 Spring 2017 Semester	1	01/12/17 17:21 by Eugene Colla
PHYS 403 Summer 2017  PHYS 403 Summer 2017 Semester	0	-
PHYS 403 Fall 2017  PHYS 403 Fall 2017 Semester	0	-



# Entering the e-Log ...

File Edit View History Bookmarks Tools Help

Courses | PHYSICS ILLINOIS x ELOG PHYS 403 Spring 2017 x +

https://elog-teach.physics.illinois.edu/PHYS+403+Spring+2017/

Selection Page | phys497EVC-2017 | phys403-2017 | phys403-2016 | phys403-2015 | phys403-2014 | phys403-2013 | phys403-2012 | S

PHYS 403 Spring 2017 | PHYS 403 Summer 2017 | PHYS 403 Fall 2017

PHYS 403 Spring 2017 Semester, Page 1 of 1

New | Find | Login | Logout | Admin | Config | Help | HelpELCode

Full | Summary | Threaded -- All entries -- -- E

ID	Date	Author	Experiment	Post Type	Subject	Text
1	01/12/17 17:21	Eugene Colla	General	Other	Welcome	Welcome to Modern Physics Course!

ELOG V3.1.1-



# **e-logs: First a brief tour**

## **How to use it**

- **Pause and summarize your work at natural stopping points in the action. This is useful for particular findings and measurement sequences.**
- **Along the way, save data, plots, scope shots to your folder on the server.**
- **Near the end of the class, add a summary/conclusion, indicate future directions, and make sure the e-log provides a rather complete overview of the highlights of your work. Upload your plots, scope shots, etc. and describe the data.**

# e-logs: Making a post ...

- **Create a New Post**
- **To create a new post, click "New" from the menu bar.**
- **Fill in the *Author, Experiment, Post Type, and Subject***

**If the post is written by more than one person, use a comma separated list.**

**Be sure the Author name is the same you used when registering so that you can edit/delete the post if necessary.**





# e-logs: Making a post ...

Author:	Your name and your partner's name
Experiment:	General
Post Type:	How-To
Subject:	Day [#]: brief description of work

Goal: Be specific. Not, "Learn about experiment," but, for example, "In helium below temperatures of 2.17K, a second sound due to thermal effects becomes measurable. We will measure second sound using a resonant cavity..."

Settings / Equipment Notes: Note important environmental and experimental parameters such as atmospheric pressure, settings on equipment, etc.

[Time Range 1]: Give time range, not just "before tea."

- Note important steps and results
- Include plots, photos, or scope shots in attachments below
- Use bullet points to make it easy to read

[Time Range 2]: ...

Conclusions & Future Plans: What did you find and what is the next step? Be specific. Not, "We measured decay times," but, for example, "Ruby #2 sample with higher concentration chromium was observed to decay with a form..."

# Some General Physics 403 Rules.



**No cellphones or computer activities during the talks, presentations and discussion (except the cases when it is necessary)**



# Some General Physics 403 Rules.



**No Food or Drinks in Lab except ESB 5105**

